

Name: Rikki Archibeque		Grading Quarter: 2	Week 2: Monday, 10/23 - Friday, 10/27
School Year: 2023-2024		Subject: AP Human Geography	
Monday	Notes: AMSCO Chapter 4 Reading Guide, Geographic Perspectives, Think as a Geographer, and Chapter 4 MCQ Practice	UNIT 2, DAY 18: MALTHUSIAN THEORY & SPEEDS-Y PRACTICE Objective: <ul style="list-style-type: none"> Explain how population distribution and density affect society and the environment and explain theories of population growth and decline by comparing Malthusian Theory and Boserup's Theory. Lesson Overview: <ul style="list-style-type: none"> Population Change Discussion Population Boom Video and Questions Malthusian Theory and Boserup's Theory 	Academic Standards: A.P. Human Geography Topics 2.2 and 2.6
Tuesday	Notes:	UNIT 2, DAY 19: MCQ & FRQ PRACTICE Objective: <ul style="list-style-type: none"> Apply knowledge about topics from Unit 2 by answering stimulus-based multiple-choice questions in A.P. Classroom and responding to FRQs. Lesson Overview: <ul style="list-style-type: none"> A.P. Classroom MCQ Practice FRQ Practice 	Academic Standards: A.P. Human Geography Topics 2.1 - 2.6
Wednesday	Notes: AMSCO Chapter 4 Reading Guide Due Today	UNIT 2, DAY 20: CHAPTER 4 QUIZ & NIGER SPEEDSY ACTIVITY Objective: <ul style="list-style-type: none"> Use SPEEDS categories to analyze population changes in Niger. Apply understanding of the DTM and population pyramids to analyze and describe spatial patterns presented in maps and in quantitative and geospatial data Lesson Overview: <ul style="list-style-type: none"> Chapter 4 Quiz Setera European Map Practice Niger SPEEDSY Activity and Map Analysis 	Academic Standards: A.P. Human Geography Topics 2.1 - 2.9

Thursday	<p>Notes:</p> <p>AMSCO Chapter 4 Reading Guide, Topic 2.9 due today</p>	<p>UNIT 2, DAY 21: POPULATION POLICIES, AGING, AND YOUTH POPULATIONS</p> <p>Objective:</p> <ul style="list-style-type: none"> • Explain the intent and effects of various population policies such as anti-natalist and pro-natalist policies. • Apply knowledge about population data to compare and contrast the youth and aging populations in Africa and China. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Pro-natalist vs Anti-natalist Discussion • Africa and China Videos • Aging vs Youth Population Discussion and Chart 	<p>Academic Standards:</p> <p>A.P. Human Geography Topics 2.7 and 2.8</p>
Friday	<p>Notes:</p>	<p>NO CLASS – B-DAY</p> <p>Objective:</p> <ul style="list-style-type: none"> • <p>Lesson Overview:</p> <ul style="list-style-type: none"> • 	<p>Academic Standards:</p>